



## MELBOURN VILLAGE COLLEGE INDEPENDENT LEARNING POLICY

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Date of Next Review: May 2025

Reviewer: Head Teacher (C Bennet)

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Document Control		
Edition	Issued	Changes from previous
1	May 2024	Changes applied
2	May 2025	

Policies/Documents referred to in this policy	Post holders/Persons named in this policy
This policy links to other school policies on: Teaching and Learning	Heads of Department Teachers Students/parents

### Introduction

The policy of Melbourn Village College is that independent learning tasks are set in all subjects for all students as appropriate. These tasks will often be completed at home.

### Aim

- Students are to be set relevant Independent Learning, when appropriate.

### Objectives

- To support the learning within each curriculum area, this could be to consolidate learning or to support future learning
- To encourage students to take responsibility for their own learning
- To develop good study skills, for example retrieval practice
- To encourage the involvement of parents in the work of the school

### Implementation

- Independent Learning is to be set via go4schools (which will include instructions, links, resources as appropriate) in accordance with:
  - KS3 – twice per half-term faculty as a minimum (some subjects will vary per faculty)
  - KS4 – advised weekly expected fortnightly per subject (minimum fortnightly)
- It is the subject teachers' responsibility to ensure that students understand the Independent Learning tasks.
- Independent Learning tasks should be appropriate for the age and ability of the students.

4. Independent Learning should be realistic and achievable within the time and resources available. Each department should specify the types of tasks which are appropriate and allow for differentiation.
5. Appropriate support should be provided to those students who regularly do not engage to complete their Independent Learning and not sanctioned.
7. Good Independent Learning should be recognised in line with the recognition systems that operate.
9. Independent Learning tasks should be meaningful and purposeful.
8. Pupils should receive feedback on their independent work as appropriate. This may be in form of teacher marking, peer or self-marking or relevant follow-up activities in lessons.

### **Monitoring of the policy**

Monitoring of Independent Learning will take place through both the curriculum and pastoral systems.

#### **Curriculum**

- Heads of Department are to monitor the completion and rewards through discussion with teaching staff.

#### **SLT**

- Sharing of best practice through the Heads of Department meetings
- Ensuring Student voice activities incorporate feedback on Independent Learning